#### ISO 9001:2008 Certified & NBA Reaccredited B. Pharm Course







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(Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Approved by Govt. of Maharashtra and Pharmacy Council of India, New Delhi.)

Dr. Suresh G. Patil

Adv. Sandeep S. Patil

Dr. G. P. Vadnere

Founder President President

Principal

# Feedback Analysis and Action Taken Report

(Academic Year 2018-2019)

#### This Report has been prepared by following members

Sr. No.	Name of Member	Designation
1.	Dr. S.S. Mahajan	Coordinator, IQAC
2.	Dr. A. V. Patil	Academic In charge
3.	Dr. G. P. Vadnere	Principal

#### **Internal Quality Assurance Cell (IQAC)**

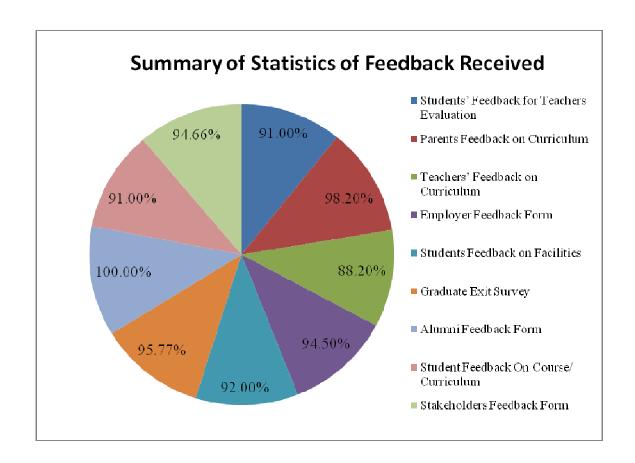
#### Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda

Being distinctive from its very start and founding, Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda, has become a standard of quality and innovation for the field of education. With quality nutrition as its primary goal, the institute's IQAC has created a feedback method that begins with requesting input from diverse stakeholders using a structured rating-based feedback form. For continual improvement in curriculum creation and enrichment, the institution solicits feedback from students, instructors, alumnae, and employers. The analysis of the comments from stakeholders is summarized as follows for the period 2018-2019.

Feedback Type: Offline

**Summary of Statistics of Feedback Received** 

	Summing of St	ttistics of i ceaback i	10001104
Sr. No.	Feedback Category	Total Numbers of Recorded Feedback	Average Opinions of Answer in Percentage
1.	Students' Feedback for Teachers Evaluation	539	91.00%
2.	Parents Feedback on Curriculum	295	98.2 %
3.	Teachers' Feedback on Curriculum	59	88.2 %
4.	Employer Feedback Form	08	94.5%
5.	Students Feedback on Facilities	539	92.00 %
6.	Graduate Exit Survey	89	95.77 %
7.	Alumni Feedback Form	45	100.0 %
8.	Student Feedback On Course/ Curriculum	539	91.00 %
9.	Stakeholders Feedback Form	21	94.66%



Average Rating of All Stakeholders Feedback Response found to be 93.92 % Scale for Opinion of All Stakeholders found to be at Rank A (100-80).

Sr. No.	Rank divided In between %	Rank given (A to E ) on basis of Statistically
1.	100-80 %	A
2.	80-60%	В
3.	60-40%	С
4.	40-20%	D
5.	20-00%	Е

## 1. STUDENTS' FEEDBACK FOR TEACHERS EVALUATION / COURSE / CURRICULUM / ADMINISTRATION / INFRASTUCTURE

The questionnaire is intended to collect information relating to your satisfaction towards the faculty, teaching, learning, teachers evaluation, course, curriculum, administration, infrastructure and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/College. They should give ranking out of 5 for each attribute mentioned below by considering that the highest number indicates the best performance as below.

#### **Directions**

For each item please indicate your level of satisfaction with the following statement by clicking a score between 1 and 5. (1 - Average, 2 - Good, 3 - Very Good, 4 - Excellent, 5 - Outstanding)

Category: Students' Feedback

Total number of Students' recorded feedback: 539

**Total number of questions attempted:** 

10 (On Teachers Evaluation, Course and Academics)

06 (On Administration) 11 (On Infrastructure)

Feedback Type: Offline (From SEM 1 to 8 th)

#### **Screen Shot of Feedback Submission**

ACAD-R-29 SMT. SHARADCHANDRIKA SURESH PATIL COLLEGE OF PHARMACY,
CHOPDA
STUDENT FEEDBACK FORM Page 01/02

Class: First Year Semester: Ist Sem, Division A Academic Year: 2018-2019

Student should express their views without any reservations. This Feedback will be used to improve the teaching learning and general administration process of the institute. They should give ranking out of 5 for each attribute mentioned below by considering that the highest number indicates the best performance as below.

#### A) ACADEMICS

1- Not Satisfactory 2- Satisfactory 3- Good 4- Very Good 5- Excellent

			Name	of Subject	Taught	
Sr. No.	Attributes	PH-I (DR.BVJ)	PIC (DR.JCH)	HAP (DR.KDP)	PAI (DR.SL)	COMM.SKIL (DR.GPV)
1	Teaching Course Material & Lecture Preparation	5	2	3	(	0
2	Presentation Skills & Effectiveness	4	3	2	1	3
3	Technical Competence / Core Knowledge	1	2	3	4	4
4	Practical approach in conducting practical's / Theory & Innovation.	3	2	1	2	2
5	Fairness in internal assessment & evaluation	4	4	4	4	4
6	Punctuality / Regularity	5	0	0	0	0
7	Problem solving & Interaction with Students		1	1	1	1
8	Personal Counseling & guidance	0	0	2	1	2
9	Coverage of Syllabus	0	1	1	1	2
10	Use of Audio / Video teaching aids	1	2	3	4	0

General Suggestions regarding academics, if any:

please appoint teacher for particular subject according
to their P.G. qualification. Also provide us any
industrial visit to go make us inclustrial knowledge

#### B) ADMINISTRATION

1 -Not Satisfactory 2- Satisfactory 3- Good 4- Very Good 5- Excellent

Sr. No.	Attributes	Give Rating (out of 5)
1	Admin	5
2	Student section	4
3	Exam section	5
4	Housekeeping	5
5	Infrastructure	5
6	General Facilities	24

#### c) LIBRARY

Sr. No. Attributes		Give Rating (out of 5)
1	Library Resources	5
2	Library Services	5
3	Library Staff	5

#### D) TRAINING AND PLACEMENT

Sr. No.	Attributes	Give Rating (out of 5)
1	Faculty/ Institute Efforts towards Recruitment	5
2	Training / Internship / Guest Lectures / Industrial Visits	5

Any other suggestions:		

## Tabular Analysis of Students' Feedback Academics on basis of Questions

#### A) ACADEMICS

1- Not Satisfactory 2- Satisfactory 3- Good 4- Very Good 5- Excellent

Sr. No.	Attributes	No. of Subjects	No. of Students	Total rating (combined for 11 Subjects)	Average Rating	% Ratings
1.	Teaching Course Material & Lecture Preparation	12	539	5130	4.5	90 %
2.	Presentation Skills & Effectiveness	12	539	5210	4.57	90 %
3.	Technical Competence / Core Knowledge	12	539	5100	4.5	90 %
4.	Practical approach in conducting practical's / Theory & Innovation.	12	539	5140	4.53	90 %
5.	Fairness in internal assessment & evaluation	12	539	5125	4.49	88 %
6	Punctuality / Regularity	12	539	5035	4.41	88 %
7.	Problem solving & Interaction with Students	12	539	5045	4.45	88 %
8.	Personal Counseling & guidance	12	539	5400	4.73	94 %
9.	Coverage of Syllabus	12	539	4845	4.75	94 %
10.	Use of Audio / Video teaching aids	12	539	5045	4.42	88 %
*	Average of All Ratings			4.50		90 %

#### B) ADMINISTRATION

	1 -Not Satisfac	tory <b>2-</b> Satisfact	ory <b>3-</b> Good	<b>4-</b> Very Good	d 5- Excellent
Sr. No.	Attributes	No. of Students	Total	Average	% Datings
140.		Students	Rating	Rating	Ratings
1.	Admin	543	444	4.7	94 %
2.	Student section	543	423	4.5	90 %
3.	Exam section	543	441	4.4	89 %
4.	Housekeeping	543	439	4.6	92 %
5.	Infrastructure	543	436	4.58	90 %
6.	General Facilities	543	434	4.56	90 %

4.5

90 %

#### C) LIBRARY

Average of All

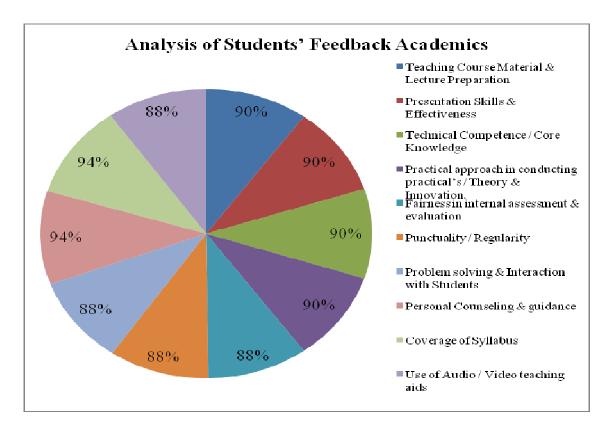
Ratings

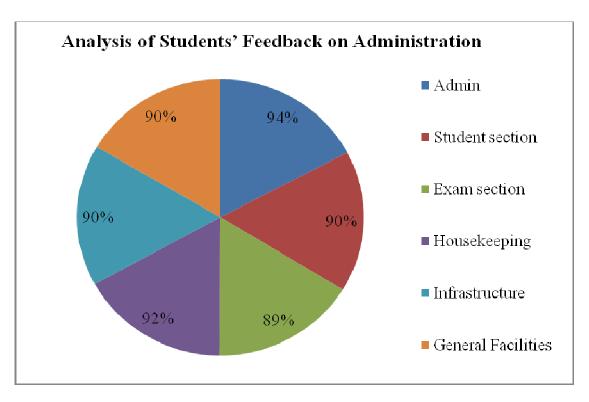
Sr. No.	Attributes	No. of Students	<b>Total Rating</b>	Average Rating	% Ratings
1.	Library Resources	543	445	4.55	90 %
2.	Library Services	543	421	4.53	90 %
3.	Library Staff	543	441	4.64	92 %
*	Average of All Ratings		4.5		

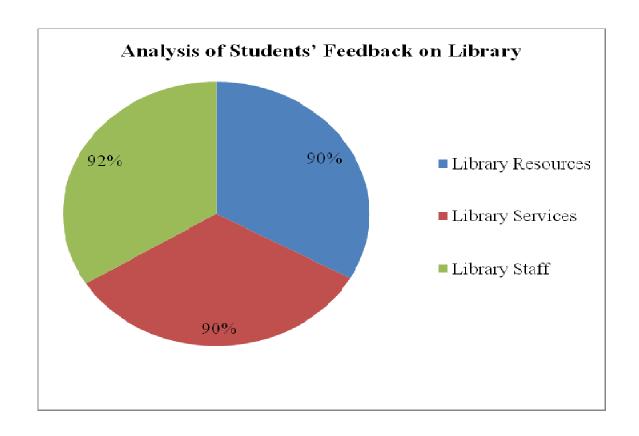
#### D) TRAINING AND PLACEMENT

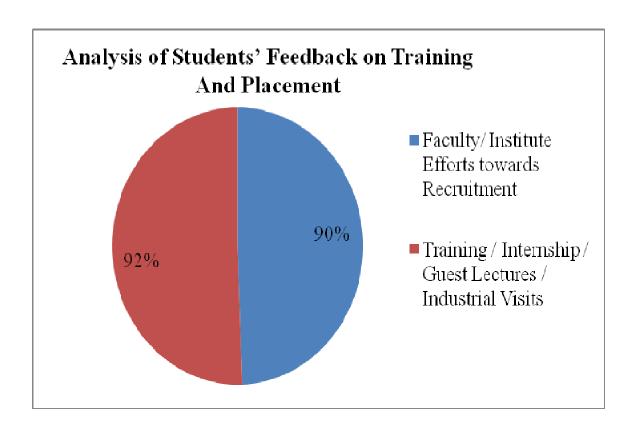
Sr. No.	Attributes	No. of Students	Total Rating	Average Rating	% Ratings
1.	Faculty/ Institute Efforts towards Recruitment	543	450	4.7	90 %
2.	Training / Internship / Guest Lectures / Industrial Visits	543	447	4.7	92 %
*	Average of All Ratings	4.0	5	91 %	

## Graphical Analysis of Students' Feedback Response for Teachers Evaluation on Course / Curriculum / Administration / Infrastructure









Analysis Report on the Students' Feedback for Teacher's Evaluation / Course / Curriculum / Administration / Infrastructure

We have received feedback from 539 numbers of Students' through offline process.

Average Rating of Teachers' Feedback Response found to be at 91 % Scale for Opinion of Teachers' found to be at Rank A (100-80).

#### The following are observations on Students' Feedback for Teachers Evaluation

- 1. Use of Audio Speaker System.
- 2. Use of animated videos during lectures.
- 3. Repairing Benches.
- 4. Water cooler.

#### Action Taken on Feedback

- 1. Developed and utilized digital smart Audio System for students.
- 2. Use animated videos for concept clearance.
- 3. Repaired Benches.
- 4. Started water Cooler Facility.

#### 2. TEACHERS' FEEDBACK ON CURRICULUM

Category: Teachers' Feedback on Curriculum
Total number of Teachers' recorded feedback: 59

**Total number of questions attempted: 19** 

Feedback Type: Offline

#### Screen Shot of Online Feedback Submission

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ACAD-R-29	SMT, SI	HARADCHNADRIKA SURESH PATI PHARMACY, CHOPDA	L COLLEG OF
	TT		
	HEACI	HER FEEDBACK ON CURRICULUM Academic Year: 2018-2019	
Course: B. Phar	типасу	Class: F. Y. B. Pharmacy	Semester: I
curriculum. The i improvement of t	information p	to collect information relating to your s provided by you will be used as important llabus/curriculum.	ntisfaction towards the nt feedback for quality
Directions: For each item ple clicking a score b — Outstanding )	ase indicate ; etween 1 and	your level of satisfaction with the followings: $(I - Average, 2 - Good, 3 - Very Good)$	ng statement by ood , 4 – Excellent, 5

Questions	_	_	_	_	_				<u>_</u>	<u>-</u>	F 483	TW3
	BP1017	BP1027	BP103T	ВР104Т	BP105T	BP107P	BP108P	BP109P	BP110P	2	BP106RBT BP112RBP	IP106RMT
Syllabus is suitable to the course	4	5	4	5	4	K	5	5	4	Ç	5	4
Syllabus is need based.  Aims and objectives of the syllabi are well defined and clear to teachers and students.	5	5	5	5	7	5	4	4	5	4	4	4
Course content is followed by corresponding reference materials.	4	4	2	4	2	5	2	7	5	4	5	5
Sufficient number of prescribed books are available in the Library.	5	5	4	L <sub>7</sub>	5	4,	5	5	5	L,	4	5
The course/syllabus has good balance between theory and application.	5	4	4	L	5	4	Ą	5	5	_3_	5	5
The course syllabus has made me interested in the subject men	4	h	4	4	4	4	5	L,	4	1-7	h	b
The coarse sollabus of his subject increased by knowledge and serspective in the subject area.	4	5	Ly	l <sub>2</sub>	4	5	_	l,	4	L <sub>1</sub>	4	5
The course programme of studies carries sufficient number of optional papers	4	$\iota_{j}$	L <sub>y</sub>	ų	5	L,	ц	5	Ą	ł <sub>1</sub>	Ą	5
the books rescribed listed as eference materials are elevant, updated and ppropriate	5	5	5	4,	þ	4	L <sub>1</sub>	h	L	5	4	5

rooms, reading tooms and toilets are available in the Department.	4											
	1	h	5	4	5	l,	5	4	2	5	5	L
available at the faculty level.	5	5	5	4	5	(	4	4	4	5	6	5
Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	5	h	4	h	4	4	5	5	(	5	5	7
I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.	4	4	4	5	5	3	5	5	5	5	5	5
I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	ר	2	2	5	4	5	4	5	4	5	4	,
The environment in the department is conducive to teaching and research.	4	4	4		1			_		-		ל
The administration is teacher friendly The University provides adequate and smooth support for projects and research facilities.	4	4	5	4	ا ا ا	5	5	5	5	5	5	5
The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	2	4	4	2	2	4	4	4	5	5	2.0	5
Provisions for professional development are non- discriminatory and fair.	2	12	5	4	4	4	5	5	5	4	4	5

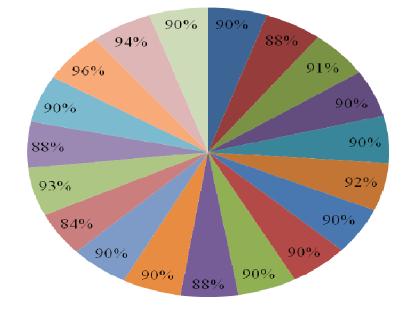
## **Tabular Analysis of Teachers' Feedback on Curriculum Response**

	Attributes	No. of	No. of	Total	Average	%
Sr. No.		Subjects	Student	Rating	Rating	Ratings
1.	Syllabus is suitable to the course	85	<b>s</b> 59	305	4.5	90 %
2.	Syllabus is need based.	85	59	305	4.4	88 %
3.	Aims and objectives of the syllabi are well defined and clear to teachers and students.	85	59	305	4.	91 %
4.	Course content is followed by corresponding reference materials.	85	59	305	4.5	90 %
5.	Sufficient number of prescribed books are available in the Library.	85	59	305	4.5	90 %
6.	The course/syllabus has good balance between theory and application.	85	59	305	4.66	92 %
7.	The course/syllabus has made me interested in the subject area.	85	59	305	4.5	90 %
8.	The course/syllabus of this subject increased my knowledge and perspective in the subject area.	85	59	305	4.5	90 %
9.	The course/programme of studies carries sufficient number of optional papers	85	59	305	4.5	90 %
10.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	85	59	305	4.4	88 %
11.	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.	85	59	305	4.50	90 %
12.	Staff canteen is available at the faculty level.	85	59	305	4.52	90 %

13.	Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.	85	59	305	4.4	84 %
14.	I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions and learners' participation.4.5	85	59	305	4.65	93 %
15.	I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.	85	59	305	4.45	88 %
16.	The environment in the department is conducive to teaching and research.	85	59	305	4.5	90 %
17.	The administration is teacher friendly The University provides adequate and smooth support for projects and research facilities.	85	59	305	4.8	96 %
18.	The University provides adequate funding and support to faculty members for upgrading their skills and qualifications.	85	59	305	4.76	94 %
19.	Provisions for professional development are non-discriminatory and fair.	85	59	305	4.55	90 %
*	Average of All Ratings		4.4			88.2 %

#### Graphical Analysis of Teachers' Feedback Response for Curriculum Evaluation





- ■Syllabus is suitable to the course
- ■Syllabusisneed based.
- Aims and objectives of the syllabi are well defined and clear to teachers and students.
- Course content is followed by corresponding reference materials.
- Sufficient number of prescribed books are available in the Library.
- The course/syllabus has good balance between theory and application.
- The course/syllabus has made me interested in the subject area.
- The course/syllabus of this subject increased my knowledge and perspective in the subject area.
- The course/programme of studies carries sufficient number of optional papers
- The books prescribed/listed as reference materials are relevant, updated and appropriate.
- Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets are available in the Department.
- Staff canteen is available at the faculty level.
- Tests and examinations are conducted well in time with proper coverage of all units in the syllabus.
- ■I have the freedom to adopt new techniques/strategies of teaching such as seminar presentations, group discussions
- and learners' participation 4.5
   I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.
- The environment in the department is conducive to teaching and research.

#### Analysis Report on the Teachers' Feedback on Curriculum Response Received

We have received feedback from 61 numbers of Teachers' through offline process.

Average Rating of Teachers' Feedback Response found to be at 88.2% Scale for Opinion of Teachers' found to be at Rank A (100-80).

#### The following are the observations on Teachers' Feedback on Curriculum

- 1. Seminars/conferences on Study technique and Research papers can be organized.
- 2. Available Storage cupboards.
- 3. Students' interaction with industries should be increased.

#### Action taken against Feedback

- 1. Seminars/conferences under the topic of current trends in field of pharmaceutical Study and Review and Research papers organized.
- 2. Department wise Allotted Cupboards.
- 3. Arranged industrial visits and Training compulsory minimum for one month.

#### 3. PARENTS' FEEDBACK ON CURRICULUM

Category: Parents' Feedback on Curriculum

Total number of Parents' recorded feedback: 295

Total number of questions attempted: 10

Feedback Type: Offline

#### Screen Shot of offline Feedback Submission

ISO 9001:2008 Certified & NBA Accredited & Figure Course

Makatma Gandhi Shikakan Mandal's

SMT. SHARADCHANDRIKA BURESH PATIL COLLEGE OF PHARMACY

Chopda Tal. Chopda Dist. Jalgaon, Maharashtrar 425 107
PARENT FEEDBACK FORM

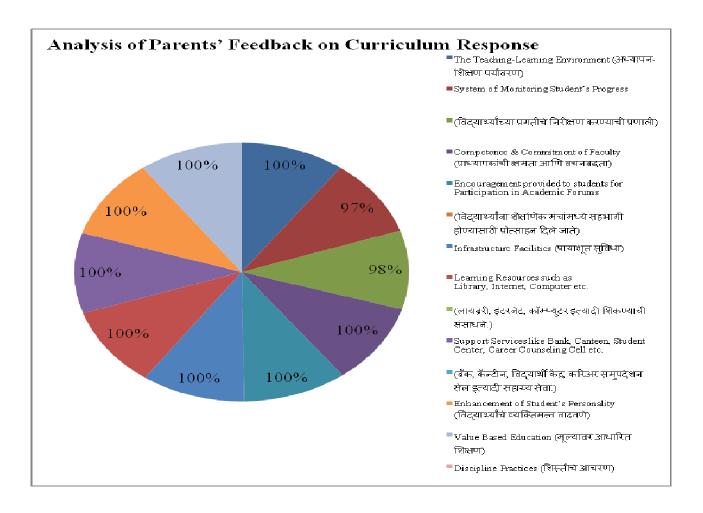
PAREN.	FNAME (पालकाचे नाव):					_
	FIRST YEAR B. PHARMACY					
	F STUDENT:					
4	( नाव व वरा) ( NO. (फोन न.)					
	Smt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda strives t	bo pre	wide:	educ	ation	DES
per the	changing needs of society and Students. Parents are important stall	cehol	ders	of ech	ucatio	on,
	e their satisfaction is important to us. Parents are requested to give a features/facilities college is providing to their ward. Please rate e					
	g teatures/facilities college is providing to their ward. Please rate e s according to the following response scheme.	sien i	earur	e ano	I. GENSHI	gn
(बीयती .	रास्प्रचेदिका सुरेश पाटील पॉलेज और फार्मेली,चोपका है समाज साणि विकारमांच्या पालस्या ग					
	কে है বিজ্ঞানী নক্তমাৰী নাগৱাতে অৱ্ত, জ্যুক আঁকী চনাৱাৰ আক্ষাভাটী নক্তমাৰী অট্. মানী আঁকা মাহিলা জাইক তৈ অৱলৈয়ে ভালীত দীবিকট/ভূমিতামতত আঁকা জমিতাম আকা					
লড়কাও কথালাগি	खालीत प्रतिकार मोननेतुतार प्रमांव जा.)	- 2	11 434	41 -41-41		-02
Sr. No.	Features	5	4	3	2	1
Sr. No.	The Teaching-Learning Environment (জন্মাদদ-বিজন দ্যাদ্যা)	Б	4	3	2	1
		1.5	4	3	2	1
1	The Teaching-Learning Environment (জন্মাদদ-বিজ্ঞা বর্দীদদে) System of Monitoring Student's Progress	ES .	4	3	2	1
1 2	The Teaching-Learning Environment (कश्यापन-शिक्षण पर्योपरण) System of Monitoring Student's Progress (विद्यार्थ्योच्या प्रपत्नीचे निरीक्षण परण्याची प्रणाली)	15	4	3	2	1
1 2 3	The Teaching-Learning Environment (काञ्चापन-शिक्षण वर्षोपरण) System of Monitoring Student's Progress (पिचार्ष्यांच्या प्रमाणि निरीक्षण परण्याची प्रणाली) Competence & Commitment of Faculty (प्राच्यावर्शची क्षमता काणि प्रचनमद्भाः) Encouragement provided to students for Participation in Academic Forums (पिचार्ष्यांचा शैक्षणिक मंत्रांचाको सङ्गाणी होण्याताही प्रोक्ताङ्ग दिले जाते) Infrastructure Facilities (पाषामूह सुविद्या)	и	4	3	2	1
1 2 3	The Teaching-Learning Environment (क्षत्रमापन-शिक्षण पर्योषणा)  System of Monitoring Student's Progress (पिचार्म्यांच्या प्रपाति निरीक्षण परम्पाची प्रणाती)  Competence & Commitment of Faculty (प्राच्यापरंगी क्षयता जानि प्रचनमञ्जा)  Encouragement provided to students for Participation in Academic Forums (पिचार्म्यांचा शैक्षणिक मंचांमको सङ्गाणी होत्यावादी शिक्षाकृत दिले जाते)  Infrastructure Facilities (पाषामूत सृषिता)  Learning Resources such as Library, Internet, Computer, etc. (कायकरी, इंटरनेट, सीम्स्युटर इत्यादी शिक्षणाची संवादने.)	55	4	3	2	1
1 2 3 4	The Teaching-Learning Environment (श्रञ्जापन-शिक्षण पर्योपएग)  System of Monitoring Student's Progress (पिचार्च्यांच्या प्रवर्शने निरीक्षण परण्याची प्रणाली)  Competence & Commitment of Faculty (प्राच्यापर्याची स्थात साणि प्रचनमद्भा)  Encouragement provided to students for Participation in Academic Forums (पिचार्च्यांचा शैक्षणिक संचायने सङ्गामी होन्यावादी प्रीव्याक्त किले जाते)  Infrastructure Facilities (पाषामूत सृषिता)  Learning Resources such as Library, Internet, Computer, etc.	15	4	3	2	1
1 2 3 4 5	The Teaching-Learning Environment (काञ्चापन-शिक्षण वर्षोपरण) System of Monitoring Student's Progress (पिचार्ष्यांच्या प्रमाणि निरीक्षण परण्याची प्रणाली) Competence & Commitment of Faculty (प्राच्यावर्शची क्षमता काणि प्रचनमद्भाः) Encouragement provided to students for Participation in Academic Forums (पिचार्ष्यांचा शैक्षणिक संबंधको सङ्गाणी होण्यावादी शोकाङ्ग दिले जाते) Infrastructure Facilities (पाषासूत सुपिता) Learning Resources such as Library, Internet, Computer, etc. (वाषकरी, इंटरोट, कीम्प्युटर एत्याची शिक्षणाची संवादने.) Support Services like Bank, Canteen, Student Center, Career Counseling Cell etc.	15	4	3	2	1
1 2 3 4 5 6	The Teaching-Learning Environment (श्रञ्जापन-शिक्षण पर्योषणा)  System of Monitoring Student's Progress (पिचार्च्यांच्या प्रगति निरीक्षण परणाची प्रगाणी)  Competence & Commitment of Faculty (प्राच्यापमंत्री स्नवत साणि प्रचनमञ्जा)  Encouragement provided to students for Participation in Academic Forums (पिचार्च्यांचा शैक्षणिक संबंधको सङ्गाणी होण्याचाडी शोकाञ्च किते जाते)  Infrastructure Facilities (पाषासूत सृषिता)  Learning Resources such as Library, Internet, Computer, etc. (कारकरी, इंटरनेट, स्रोच्युटर इत्याची शिक्षणाची संज्ञावनी.)  Support Services like Bank, Conteen, Student Center, Career Counseling Cell etc. (स्रेस, केन्द्रीन, पिछाची सेंद, वरिकार समुद्रदेशन सेंक इत्याची सञ्जय सेंगा.)	15	4	3	2	1

PARENT'S SIGNATURE चनवाची स्पातधी

## **Tabular Analysis of Parents' Feedback on Curriculum Response**

Sr. No.	Attributes	No. of Parents	Total No. Rating	Average Rating	% Ratings
1.	The Teaching-Learning Environment (अध्यापन- शिक्षण पर्यावरण)	295	1360	5.0	100 %
2.	System of Monitoring Student's Progress (विद्यार्थ्यांच्या प्रगतीचे निरीक्षण करण्याची प्रणाली)	295	1301	4.7	97 %
3.	Competence & Commitment of Faculty (प्राध्यापकांची क्षमता आणि वचनबद्धता)	295	1360	4.7	98 %
4.	Encouragement provided to students for Participation in Academic Forums (विद्यार्थ्यांना शैक्षणिक मंचांमध्ये सहभागी	295	1360	5.0	100 %
5.	होण्यासाठी प्रोत्साहन दिले जाते) Infrastructure Facilities (पायाभूत सुविधा)	295	1360	5.0	100 %
6.	Learning Resources such as Library, Internet, Computer etc. (लायब्ररी, इंटरनेट, कॉम्प्युटर इत्यादी शिकण्याची संसाधने.)	295	1360	5.0	100 %
7.	Support Services like Bank, Canteen, Student Center, Career Counseling Cell etc. (बँक, कॅन्टीन, विद्यार्थी केंद्र, करिअर समुपदेशन सेल इत्यादी सहाय्य सेवा.)	295	1360	5.0	100 %
8.	Enhancement of Student's Personality (विद्यार्थ्यांचे व्यक्तिमत्व वाढवणे)	295	1360	5.0	100 %
9.	Value Based Education (मूल्यावर आधारित शिक्षण)	295	1360	5.0	100 %
10.	Discipline Practices (शिस्तीचे आचरण)	295	1360	5.0	100 %
*	Average of All Ratings		98.	2%	

#### Graphical Analysis of Parents' Feedback Response for Curriculum Evaluation



#### Analysis Report on the Parents' Feedback on Curriculum Received

We have received feedback from 61 numbers of Teachers' through offline process.

Average Rating of Parents Response found to be at 98.2 %Scale for Opinion of College' found to be at Rank A (100-80).

#### The following are the observations on Parents' Feedback on Curriculum

- 1. Conduct the placement opportunities.
- 2. Request to update Professional Uniform for Students.
- 3. Available cold drinking water in summer.

#### .

#### Action taken against Feedback

- 1. Arranged No. of Campus drives in Collaboration with several reputed pharmacy industries.
- 2. Updated Professional Uniform.
- 3. Done with Availability of cool water.

#### 4. EMPLOYER FEEDBACK

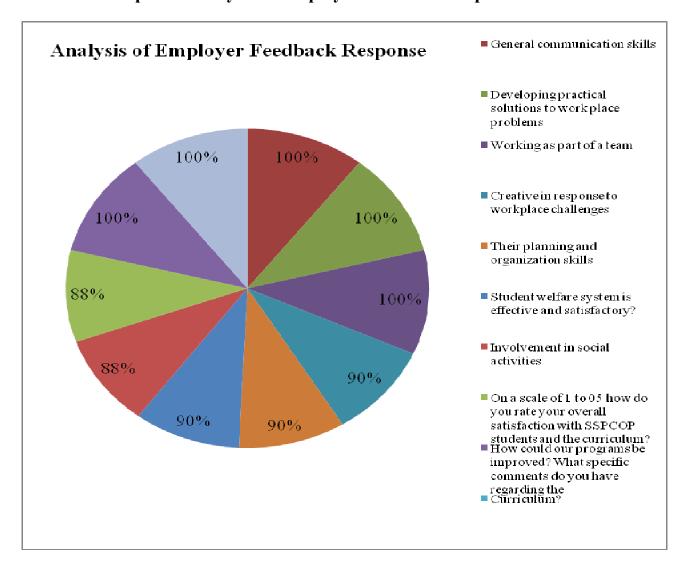
Category: Employer Feedback
Total number of Employer recorded feedback: 08
Total number of questions attempted: 08
Feedback Type: Offline

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## **Tabular Analysis of Employer Feedback Response**

Sr. No.	Attributes	No. of Employer's	Total no. Rating	Average Rating	% Ratings
1.	How satisfied are you with the s	tudent/s work	performance	e in each of th	iese areas
A	General communication skills	8	8	5.0	100 %
В	Developing practical solutions to work place problems	8	8	5.0	100 %
С	Working as part of a team	8	8	5.0	100 %
D	Creative in response to workplace challenges	8	8	4.5	90 %
Е	Their planning and organization skills	8	8	4.5	90 %
F	Student welfare system is effective and satisfactory?	8	8	4.5	90 %
G	Involvement in social activities	8	8	4.4	88 %
2.	On a scale of 1 to 05 how do you rate your overall satisfaction with SSPCOP students and the curriculum?	8	8	5.0	88 %
3.	How could our programs be improved? What specific comments do you have regarding the Curriculum? Would you like to recruit more SSPCOP student?	8	8	5.0	100 %
4.	Would you refer us to other organization(s)?	8	8	5.0	100 %
*	Average of All Ratings		94.5	5 %	

#### **Graphical Analysis of Employer Feedback Response Evaluation**



#### Analysis Report on the Employers' Feedback Received

We have received feedback from 08 numbers of Employers' through offline process.

Average Rating of Employers' Feedback Response found to be at **94.5 %** Scale for Opinion of Employers' found to be 80.37% at Rank A (100-80).

#### The following are the observations on Employers' Feedback

- 1. Internships/Project works have to be increased to gain actual knowledge of work place.
- 2. Syllabi be made more interesting and relevant as per the requirement of the industry.
- 3. Need to be filled Academic loss of students due to pandemic especially practical techniques.
- 4. Need to improve Communication skill.

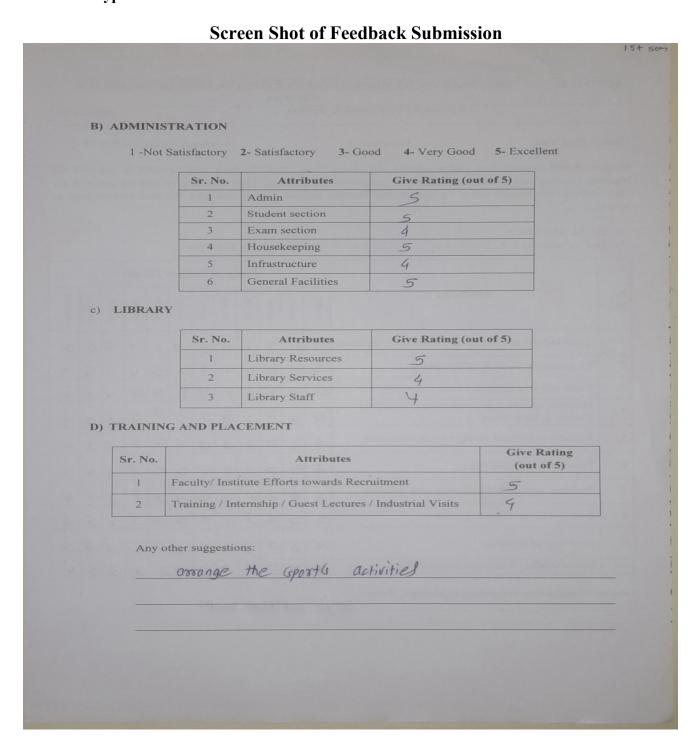
#### Action taken against Feedback

- 1. Arranged industrial visits and Training compulsory minimum for one month with college's official permission.
- 2. By using demonstrations and smart learning tools Syllabi made more interesting and relevant and easier for students.
- 3. Repeated practical's of previous one by utilizing free weekly half sessions of students.
- 4. Started Language lab facility for communication skill development.

#### 5. STUDENTS FEEDBACK ON FACILITIES

Category: Students Feedback on Facilities Total number of recorded feedback: 539 Total number of questions attempted: 11

Feedback Type: Offline



## **Tabular Analysis of Students Feedback on Facilities Response**

#### A) ADMINISTRATION

	1 -Not Satisfactor	y <b>2-</b> Satisfactory	y <b>3-</b> Good	<b>4-</b> Very Good	5- Excellent
Sr. No.	Attributes	No. of Students	Total Rating	Average Rating	% Ratings
1.	Admin	543	444	4.7	94 %
2.	Student section	543	423	4.5	90 %
3.	Exam section	543	441	4.4	89 %
4.	Housekeeping	543	439	4.6	92 %
5.	Infrastructure	543	436	4.58	90 %
6.	General Facilities	543	434	4.56	90 %

4.5

90 %

#### B) LIBRARY

Average of All

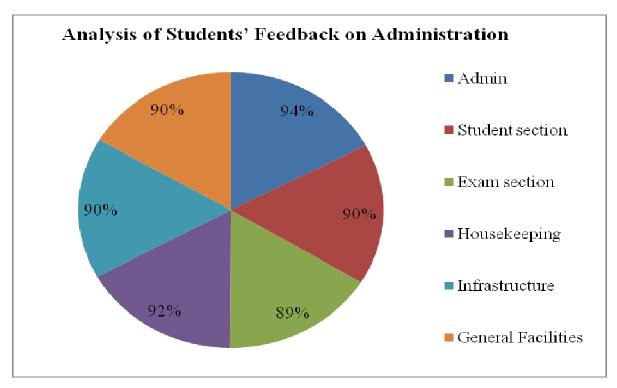
**Ratings** 

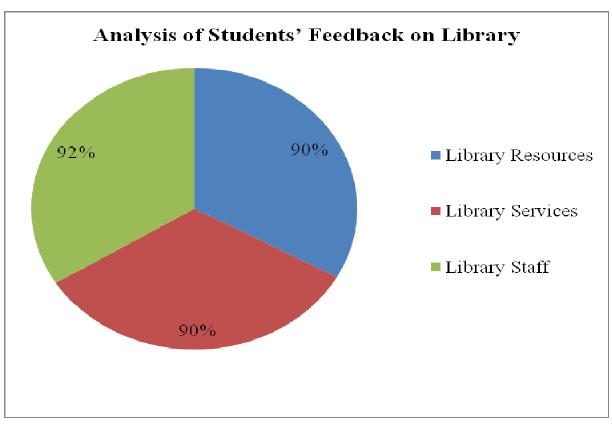
Sr.	Attributes	No. of	Total Rating	Average	% Ratings
No.		Students	S	Rating	S
1.	Library Resources	543	445	4.55	90 %
2.	Library Services	543	421	4.53	90 %
3.	Library Staff	543	441	4.64	92 %
*	Average of All Ratings		4.5		

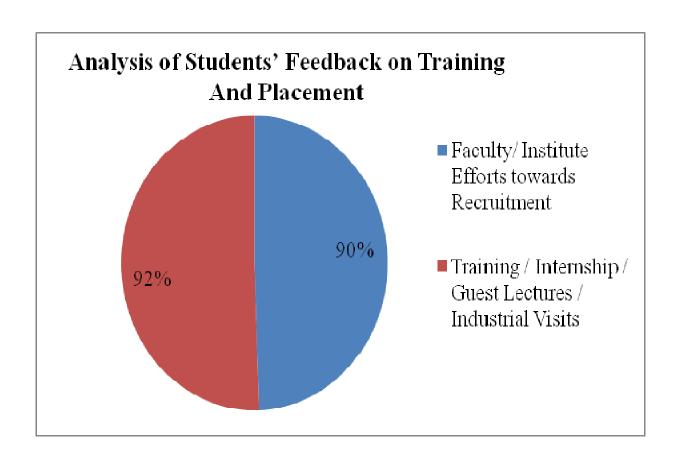
#### C) TRAINING AND PLACEMENT

Sr. No.	Attributes	No. of Students	Total Rating	Average Rating	% Ratings
1.	Faculty/ Institute Efforts towards Recruitment	543	450	4.7	90 %
2.	Training / Internship / Guest Lectures / Industrial Visits	543	447	4.7	92 %
*	Average of All Ratings	4.0	5	91 %	

## Graphical Analysis of Students' Feedback Response for Teachers Evaluation on Course / Curriculum / Administration / Infrastructure







#### Analysis Report on the Students' Feedback on Facilities Received

We have received feedback from 539 numbers of Students' through offline process.

Average Rating of students' Feedback for Facilities on Opinion of Students' found to be at 92.00% Rank A(100-80).

#### The following are the observations on Students' Feedback on Facilities

- 1. Boys common room required.
- 2. Provide Xerox Facility while admission process.
- 3. Arrange Sports and cultural events in college premises.

#### Action taken against Feedback

- 1. Reopened boys common room which was remained close since one year due to mischievous behavior of some boys under strict observation
- 2. Provided Xerox facility.
- 3. Well maintained cultural as well as sports events Arranged like fresher's Party, Annual gathering, Farewell, kabaddi, volleyball matches in college premises.

#### 6. GRADUATE EXIT SURVEY

Category: Graduate Exit Survey

Total number of Employer recorded feedback: 89

Total number of questions attempted: 10

Feedback Type: Offline

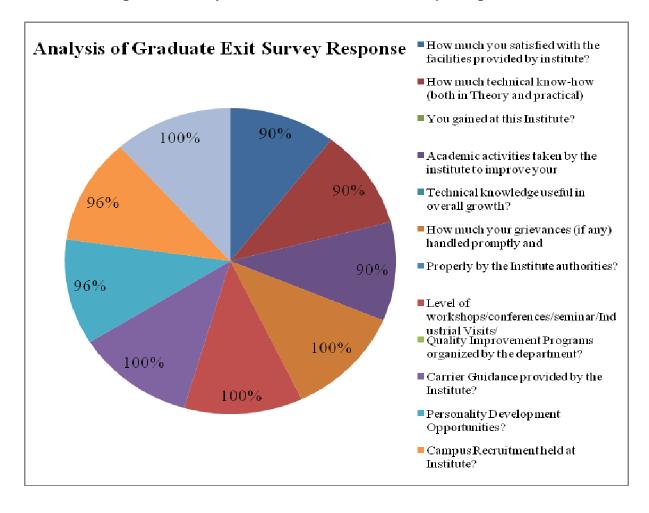
#### **Screen Shot of Feedback Submission**

	SMT. SHARA Chopd	Mahatma Gandhi Shikshan I DCHANDRIKA SURESH PATIL a Tal. Chopda Dist. Jalgaon, Ma			<b>PHARM</b> 107	ACY	
		STUDENT'S EXIT SURV (Session: 2018-19)				, .	
Student	's Name	Katyare Shubh	angi	Ra	jeno	dra.	
Roll No.		main Road Roa	i Bo	rigr	Koar	Galli,	Dharz
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E ail		Shubanhikatyare	- 13 (9	4	3	2	1
Sr .No		estionnaire  h the facilities provided by the					
		how (both in Theory and practical)		~			
3	Academic activities taken b technical knowledge usefu	y the institute to improve your l in overall growth?					
4	properly by the Institute		~				
5	Quality Improvement Pr	rences/seminar/Industrial Visits/ ograms organized by the department?				1	
6	Carrier Guidance provided						
7	Personality Development		1.0	-			
8	Campus Recruitment held			-			
Any	Students Club Activities by other suggestions:	leid at Historica					
No	te: 5=Outstanding	4 – Excellent 3 – Very Go	ood	2 - Goo	d 1-	· Average	9

## **Tabular Analysis of Graduate Exit Survey Response**

Sr. No.	Attributes	No. of Graduates	Total No. Rating	Average Rating	% Ratings
1	How much you satisfied with the facilities provided by institute?	89	445	4.5	90 %
2	How much technical know-how (both in Theory and practical) You gained at this Institute?	89	445	4.5	90 %
3	Academic activities taken by the institute to improve your Technical knowledge useful in overall growth?	89	445	4.5	90 %
4	How much your grievances (if any) handled promptly and Properly by the Institute authorities?	89	445	5.0	100 %
5	Level of workshops/conferences/seminar/Industrial Visits/ Quality Improvement Programs organized by the department?	89	445	5.0	100 %
6	Carrier Guidance provided by the Institute?	89	445	5.0	100 %
7	Personality Development Opportunities?	89	445	4.7	96 %
8	Campus Recruitment held at Institute?	89	445	4.7	96 %
9	Students Club Activities held at Institute?	89	445	5.0	100 %
10	Any suggestion		Record	ed	
*	Average of All Ratings		95.77	<b>%</b>	

#### **Graphical Analysis of Graduate Exit Survey Response Evaluation**



#### **Analysis Report on the Graduate Exit Survey**

We have received feedback from 68 numbers of Students' through offline process.

Average Rating of students' Feedback for Graduates Exit Survey found to be at **95.**77 %Scale for Opinion of students' found to be at Rank A (100-80).

#### The following are the observations on Graduate Exit Surveys' Feedback

- 1. Need to increase availability of Campus Drives.
- 2. Request to update teaching and learning tools.
- 3. Try to make flexible the Criteria for 75% attendance.

#### Action taken against Feedback

- 1. Arranged More Drives and also promoted for walk in.
- 2. Updated advance learning process in form of e-learning
- 3. Not possible to work against PCI Norms.

#### 7. ALUMNI FEEDBACK

Category: Alumni Feedback

Total number of Alumni recorded feedback: 45

**Total number of questions attempted:** 07

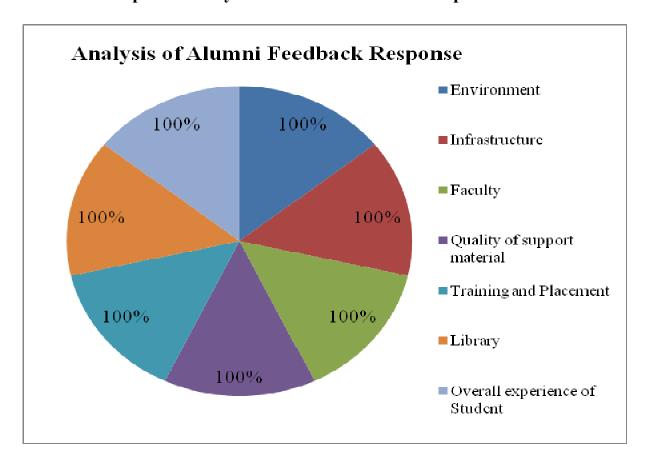
Feedback Type: Offline

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150 9001:2008	Certified & N	BA Accredited	B. Pharm	Course	
(Affiliated to North Maharashtra Univer Dr. Suresh G. Patil	Chandrik Chopda - +91-2586-2 wily, approved by	ma Gandhi Shik Ka Suresh F 425107 Dist Jalg 222368/223150 y Govt of Maharast eep S. Patil	eon (M.S.) E-mail-b htra, AICTE	ollege of ), India pharmchopd and Pharmacy	a@yahoo
Founder President  ATTIMN	Presid	BACK FOI	DM		Principa
			-		
		I. Pharmac			
We would like to place on record that	it your co-ope	eration and sup	port has	contributed	on smal
measure for this achievement.	-				
We shall very much appreciate and	be thankful i	f you can spar	e some o	of your value	able time
to fill up this feedback form and gi					
the institute.					
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Course underwent	AW	rrao sho	gyas r	on July	
Year of Passing	15				
Email Id		2018 - 21	219		-
Contact No.					
Higher Education					
Current Employment and Duratio	n				-
Frevious Employment and Duration	A CONTRACTOR OF THE CONTRACTOR				
Previous Employment and Duratio					
May we request your view on the f	following?				
May we request your view on the f Please Tick Attributes	following?	Very Good	Good	Average	Poor
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May we request your view on the f Please Tick Attributes Environment Infrastructure		Very Good	Good	Average	Poor
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May we request your view on the f Please Tick Attributes Environment Infrastructure Faculty Quality of Support Material Training and Placement Library		Very Good	Good	BAI	Poor

## **Tabular Analysis of Alumni Feedback Response**

Sr. No.	Attributes	No. of Alumni	Total No. Rating	Average Rating	% Ratings
1.	Environment	45	340	5.0	100 %
2.	Infrastructure	45	340	5.0	100 %
3.	Faculty	45	340	5.0	100 %
4.	Quality of support material	45	340	5.0	100 %
5.	Training and Placement	45	340	5.0	100 %
6.	Library	45	340	5.0	100 %
7.	Overall experience of Student	45	340	5.0	100 %
8.	Any suggestion		Reco	orded	
*	Average of All Ratings		100.	0 %	

## **Graphical Analysis of Alumni Feedback Response Evaluation**



#### **Analysis Report on the Alumni Feedback**

We have received feedback from 70 numbers of Students" through offline process.

Average Rating of Alumni feedback Response found to be at 100.0% Scale for Opinion of Alumni's found to be at Rank A (100-80).

#### The following are the observations on Alumni Feedback

- 1. Please improve quality Uniform.
- 2. Instrumental knowledge to students.
- 3. Required betterment in Utility box materials.

#### Action taken against Feedback

- 1. Improved quality of Uniform instructed to vendor.
- 2. Provided instrumental knowledge to student using training sessions with collaboration of Shree Clinical Laboratory PVT. LTD.
- 3. Done with addition of Genuine products for lasting whole 8 sem .

#### 8. STAKEHOLDERS FEEDBACK

Category: Stakeholders Feedback Total number of Employer recorded feedback: 21 **Total number of questions attempted:** 10

Feedback Type: Offline

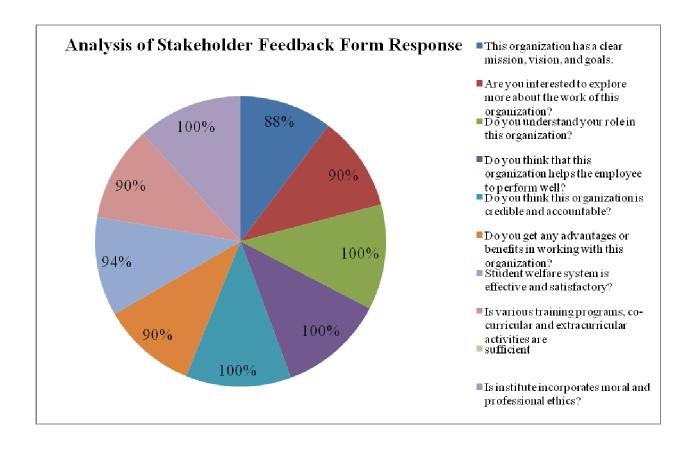
#### **Screen Shot of Feedback Submission**

		Mahatma Gandhi Shikshan Mandal's  SMT. SHARADCHANDRIKA SURESH PATIL COLLEGE OF Chopda Tal. Chopda Dist. Jalgaon, Maharashtra- 425	PHAR 107	MAC	Y				
		STAKEHOLDER FEEDBACK FORM							
P	HONE IN COMPANY OF THE COMPANY OF TH	omt. Sharadchandrika Suresh Patil College of Pharmacy, Chopda strive changing needs of society and Students. Parents are important see their satisfaction is important to us. Parents are requested to give features/facilities college is providing to their ward. Please rate	ve the	ir fe	edba	ck on	1 the		
	number Sr.	s according to the following response scheme.  Features	5	4	3	2	1		
	No.	This organization has a clear mission, vision, and goals.	V						
	1	Are you interested to explore more about the work of this organization?		V					
	2	Do you understand your role in this organization?			-				
	3	Do you think that this organization helps the employee to perform well?							
	4	Do you think this organization is credible and accountable?	1						
	5	Do you get any advantages or benefits in working with this organization?		~					
	6	Student welfare system is effective and satisfactory?	-						
	7	Is various training programmes, cocurricular and extracurricular activities are							
6	8	sufficient?	-					-	
	9	Is institute incorporates moral and professional ethics?		-	1				
	Any	other suggestions:							
	STAKEHOLDER SEAL AND SIGNATURE								
	Note	: 5 - Outstanding 4 - Excellent 3 - Very Good 2 - G	ood	1 -	Ave	rage			

## **Tabular Analysis of Stakeholder Feedback Form Response**

Sr. No.	Attributes	No. of Stakehol ders	Total No. Rating	Average Rating	% Ratings
1.	This organization has a clear mission, vision, and goals.	21	105	4.4	88 %
2.	Are you interested to explore more about the work of this organization?	21	105	4.5	90 %
3.	Do you understand your role in this organization?	21	105	5.0	100 %
4.	Do you think that this organization helps the employee to perform well?	21	105	5.0	100 %
5.	Do you think this organization is credible and accountable?	21	105	5.0	100 %
6.	Do you get any advantages or benefits in working with this organization?	21	105	4.5	90 %
7.	Student welfare system is effective and satisfactory?	21	105	4.7	94 %
8.	Is various training programs, co-curricular and extracurricular activities are sufficient	21	105	4.5	90 %
9.	Is institute incorporates moral and professional ethics?	21	105	5.0	100 %
10.	Any suggestion		Reco	orded	
*	Average of All Ratings		94.6	6 %	

#### **Graphical Analysis of Stakeholder Feedback Response Evaluation**



#### Analysis Report on the Stakeholders Feedback Form Response

We have received feedback from 21 numbers through offline process.

Average Rating of Stakeholders feedback form Response found to be at **94.66 %** Scale for Opinion of Stakeholders' found to be at Rank A (100-80).

#### The following are the observations on Stakeholders Feedback

- 1. To take disciplinary action about attendance of students.
- 2. To provide little more attention to enhance practical knowledge of students.
- 3. Engage students in whole college time.

#### Action taken against Feedback

- 1. Designed attendance reporting to parents as a disciplinary action about attendance of students.
- 2. More potentially focused on students to enhance practical knowledge.

3. By giving mini tasks relatively depended on Academics to make them engaged.

Dr. S. S. Mahajan (Coordinator, IQAC)

Dr. A. V. Patil (Academic In charge)

Dr. G. P. Vadnere (Principal)

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Mahatma Gandhi Shikshan Mandal's
Smt. Sharadchandrika Suresh Patil
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